

BCS Students Remote Learning from 5th January 2021

This lockdown has a different emphasis to the previous one in terms of education; during the first lockdown, the mental health of the student was felt to be of the utmost importance. Whilst the well being of students is a concern, the Government's concern during this lockdown is that students must receive an **education equivalent to that that they would receive if they were in school** receiving face to face teaching. As a school, we and therefore the students, will be made much more accountable to make sure that student's education does not suffer as a result of them learning remotely.

*'For vulnerable children and the children of critical workers, who can still attend school or college, as they did in March to May, and their teachers, the system of protective measures means that any risks are well managed and controlled... Children with at least **one parent or carer** who is [listed as a critical worker](#) are eligible for a school place. It is not necessary for both parents to be critical workers.'* Quote from Government sent to Mrs Holt 22:56 Mon 4th Jan.

Any student who has one parent who is a critical worker or whom we have notified you, is vulnerable for any reason, is welcome in school as are any preschool to whom the lockdown doesn't apply in terms of education.

Where there were expectations of learning which were weighted with the stress that might be being experienced during the first lockdown, this lockdown will have requirements of students and parents. In the first instance:

Students are required to:

Attend opening exercises at 08:30 daily via teams

Attend devotions every Mon, Tuesday and Thursday via teams

Continue to do Oral reports as instructed

Attend chapel 10:00-11:00 every Wednesday via teams

Complete goal chart which needs to be submitted to Miss Bailey (via teams) by 13:45 daily

Set goals as they would in school ie Monday, Tuesday, Thursday and Friday 20 pages minimum, Wednesday 13 pages minimum

Work as they would in school, working up to a score strip and not continuing beyond this until they have scored and rescored work, with a parent checking the work

Parents to test students on checkups and self tests (students are not allowed sight of the test before they are issued with it to take)

Don't do tests the same day as self tests

Completed tests to be brought to school for marking; on successful completion of test, parents will be able to pick up the next PACE

Students to communicate with staff when they need help and respond to communication from them

All students to join their complementary activities via teams as per their timetable

I expect that this will be subject to further information as CEE (Christian Education Europe) inform us of their expectations and we review it weekly.